



Dear Families,

Welcome to Bay Haven Kindergarten! We are so excited that you have chosen our school for your child's education.

The attached packet contains activity calendars for you to complete with your child over the summer. The activities in this packet cover the critical skills that your child will need to successfully begin their Kindergarten year.

We strongly encourage you to make multiple copies of the practice sheets and supplement the calendars throughout the summer. Please also refer to the incoming expectations page at the end of this packet.

We look forward to working with your child in the coming school year.

Enjoy your summer!

The Bay Haven Kindergarten Team

June 2023

Monday	Tuesday	Wednesday	Thursday	Friday
5 Write your first name 3 times with only the beginning letter uppercase Parent Initials _____	6 Sing the alphabet song at least 3 times today; Try to say all the letters without singing Parent Initials _____	7 Count to 20; Trace the numbers 1-5; Find 3 circles in your home Parent Initials _____	8 Find the rhyming words in a nursery rhyme; Trace the uppercase letters Parent Initials _____	9 Practice buttoning your pants by yourself; Trace the lowercase letters Parent Initials _____
12 Write your first name 3 times with only the beginning letter uppercase Parent Initials _____	13 Count groups of objects up to 5 and write the number; Practice tying your shoes Parent Initials _____	14 Trace the numbers 1 - 5 in order; Practice cutting straight lines Parent Initials _____	15 Sing the alphabet song at least 3 times today; Try to say all the letters without singing Parent Initials _____	16 Practice buckling your belt and tucking in your shirt; Write the numbers 1-5 Parent Initials _____
19 Count to 20; Trace the uppercase letters; Find 3 triangles in your home Parent Initials _____	20 Sing the alphabet song at least 3 times today; Try to say all the letters without singing Parent Initials _____	21 Count to 20; Trace the numbers 1-5; Practice tying your shoes; Find 3 rectangles Parent Initials _____	22 Find the rhyming words in a nursery rhyme; Trace the uppercase letters Parent Initials _____	23 Practice buttoning your pants by yourself; Trace the lowercase letters Parent Initials _____
26 Write your first name 3 times with only the beginning letter uppercase Parent Initials _____	27 Count groups of objects up to 5 and write the number; Practice tying your shoes Parent Initials _____	28 Trace the numbers 1 - 5 in order; Practice cutting zig-zag lines Parent Initials _____	29 Sing the alphabet song at least 3 times today; Try to say all the letters without singing Parent Initials _____	30 Practice buckling your belt and tucking in your shirt; Write the numbers 1-5 Parent Initials _____

July / August 2023

Monday	Tuesday	Wednesday	Thursday	Friday
3 Count to 20; Trace the uppercase letters; Find 3 squares in your home Parent Initials _____	4 Enjoy the fireworks! Ask an adult why today is special. Parent Initials _____	5 Count as high as you can; Trace the numbers 1-10; Name the shapes Parent Initials _____	6 Recite the alphabet without singing; Write your first name 3 times with only the beginning letter uppercase Parent Initials _____	7 Count groups of objects up to 10 and write the number; Practice tying your shoes. Parent Initials _____
10 Name 3 words that rhyme with <i>cat</i> ; Practice cutting curvy lines; Practice buckling your belt Parent Initials _____	11 Practice buttoning your pants by yourself; Trace the lowercase letters Parent Initials _____	12 Write your first name 3 times with only the beginning letter uppercase Parent Initials _____	13 Take a picture walk through a book; Trace the uppercase letters; Write the numbers 1-10 Parent Initials _____	14 Practice the color words; Count as high as you can (Goal is 20!); Practice zipping zippers (jackets, backpacks...) Parent Initials _____
17 Count groups of objects up to 10 and write the number; Practice tying your shoes Parent Initials _____	18 Practice the sight words: <i>we, like, and, to, a</i> ; Using the cards, match the picture with the beginning letter Parent Initials _____	19 Draw a picture of yourself; Name the shapes; Practice sitting crisscross applesauce. Parent Initials _____	20 Trace the uppercase and lowercase letters; Tell a story about something you did today. Parent Initials _____	21 Recite the alphabet without singing; Write your first name 3 times with only the beginning letter uppercase Parent Initials _____
24 Practice all the sight words: <i>I, can, see, the, we, like, and, to, a</i> ; Match uppercase and lowercase letters Parent Initials _____	25 Name 3 words that rhyme with <i>pig</i> ; Practice cutting boxy lines; Practice buckling your belt Parent Initials _____	26 Write your first name 3 times with only the beginning letter uppercase Parent Initials _____	27 Take a picture walk through a book; Trace the uppercase letters; Write the numbers 1-10 Parent Initials _____	28 Practice the color words; Count as high as you can (Goal is 20!); Practice zipping zippers (jackets, backpack...) Parent Initials _____
31 Practice buttoning your pants by yourself; Trace the lowercase letters Parent Initials _____	1 Count as high as you can; Trace the numbers 1-10; Name the shapes Parent Initials _____	2 Recite the alphabet without singing; Write your first name 3 times with only the beginning letter uppercase Parent Initials _____	3 Practice the sight words: <i>I, can, see, the</i> ; Using the cards, match uppercase and lowercase letters Parent Initials _____	4 Practice the sight words: <i>we, like, and, to, a</i> ; Using the cards, match the picture with the beginning letter Parent Initials _____

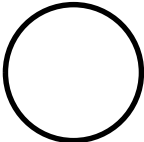
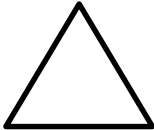



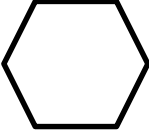
Sight Words

I, can, see, the, we, like, and, to, a

Color Words

blue, green, red, yellow, orange, pink, purple, brown, black, gray, white

Shapes

					
circle	triangle	rectangle	square	trapezoid	hexagon

Additional Ideas/Games

- Put the handwriting page in a plastic sheet protector so that your child can use a dry erase marker to trace the letters more than one time
- Use the letter cards to play *Memory*
- Use the letter cards and the picture cards to play matching games - uppercase to lowercase; letter sound to picture
- Find things in your home (at the park, etc.) that start with different letters; things of different colors
- Use the letter cards to identify letters in random order
- Make number and sight word flash cards for games
- Build letters and numbers using Play-Doh
- Practice using a computer mouse

Read EVERY DAY with your child!

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B

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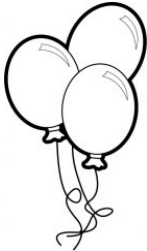
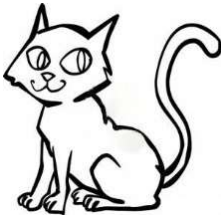


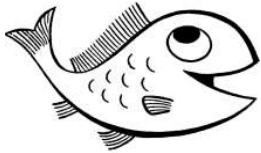
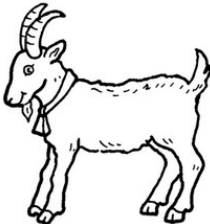

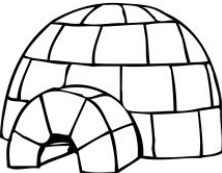

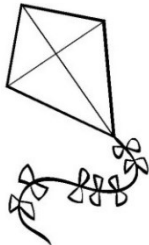

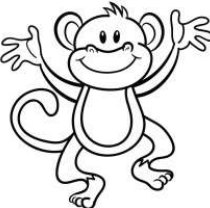
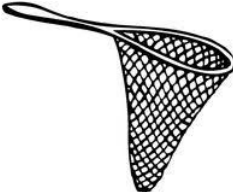
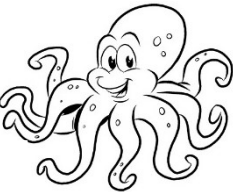


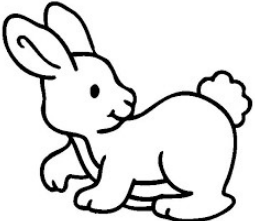
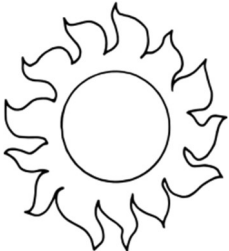





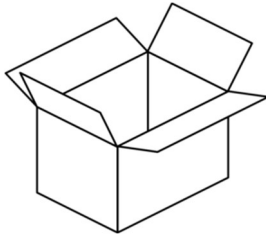

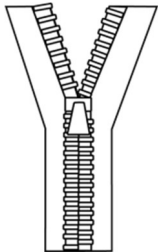
v

w

x

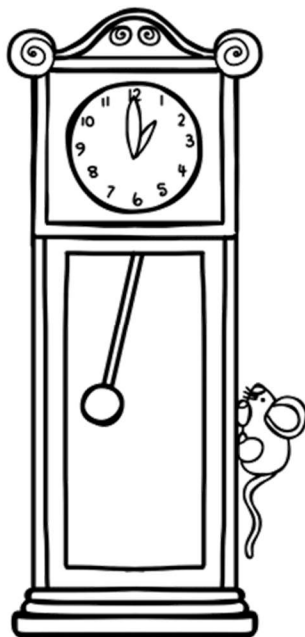
y

z

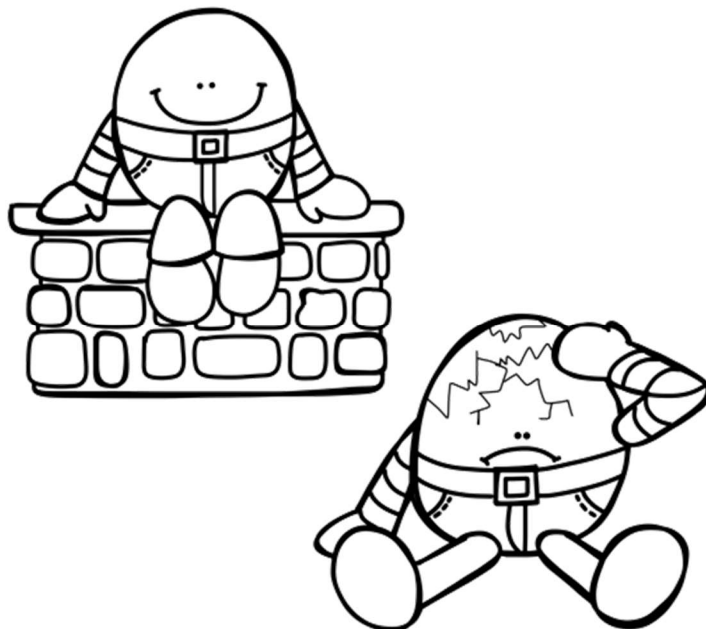
					
					
					
					
			<p>Note: The box picture is provided for the sound that the letter x (/ks/) makes at the end of words.</p>		

Nursery Rhymes

Hickory dickory dock,
The mouse ran up the clock.
The clock struck one,
The mouse ran down,
Hickory dickory dock.



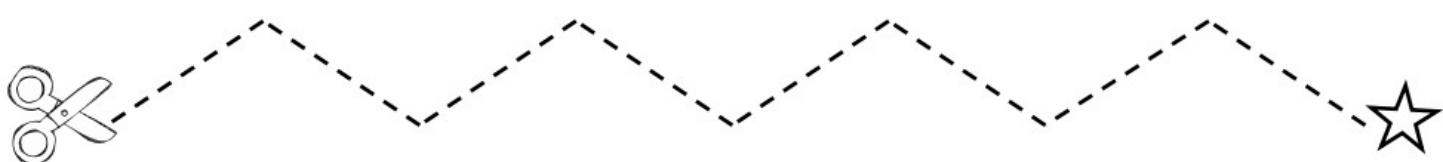
Humpty Dumpty sat on a wall.
Humpty Dumpty had a great fall.
All the king's horses
And all the king's men
Couldn't put Humpty together again.



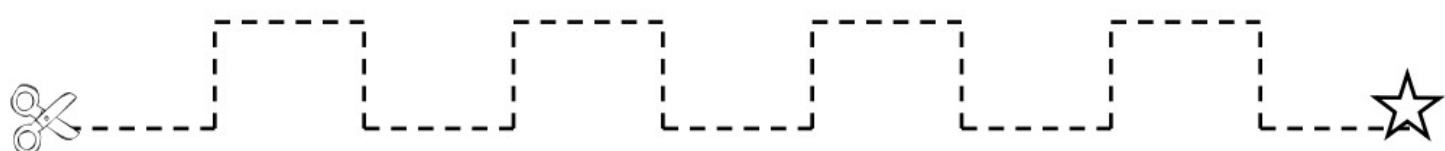
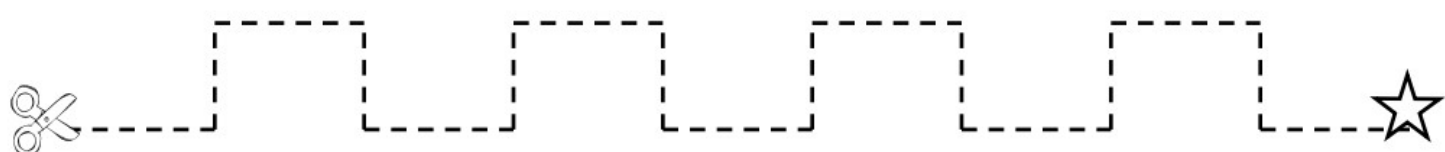
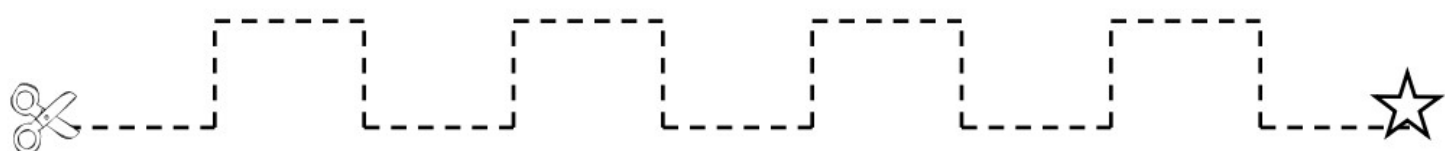
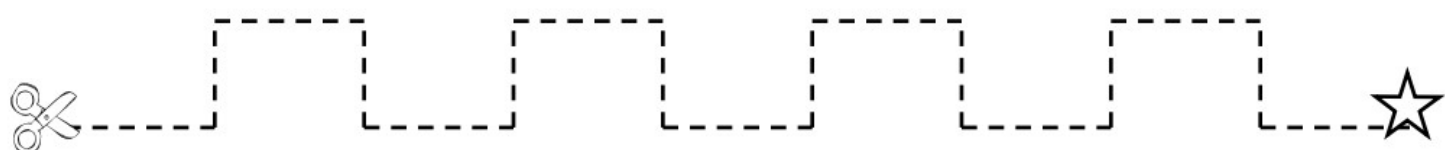
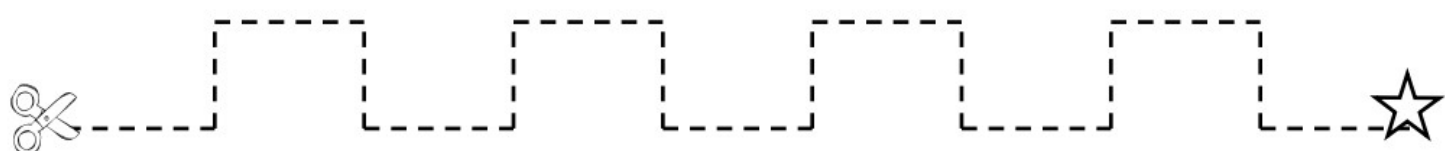
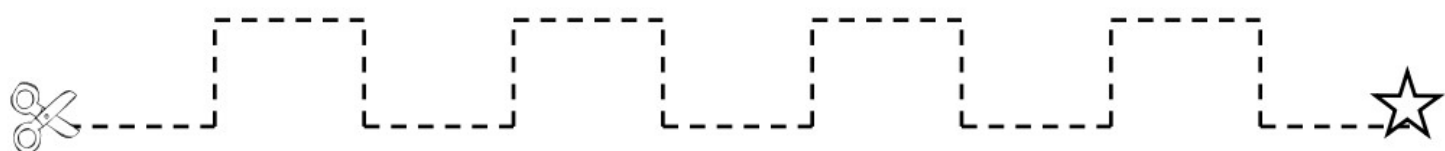
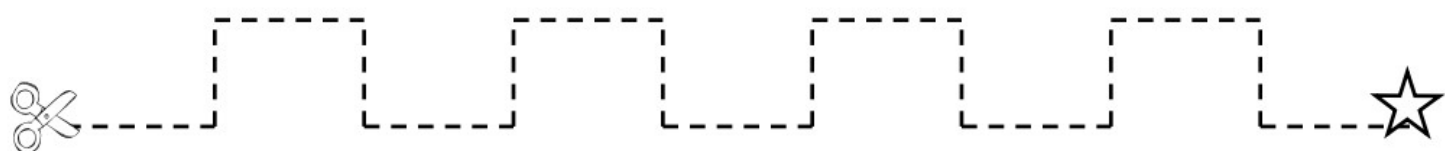
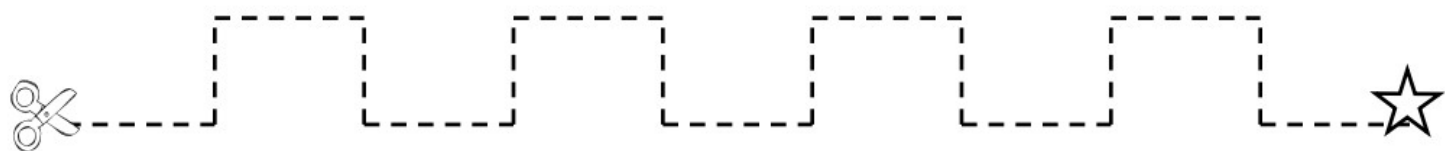
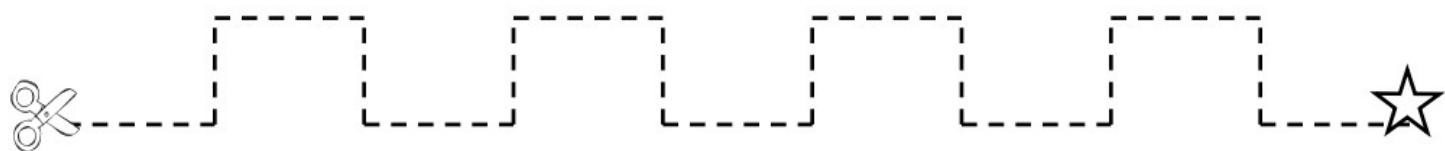
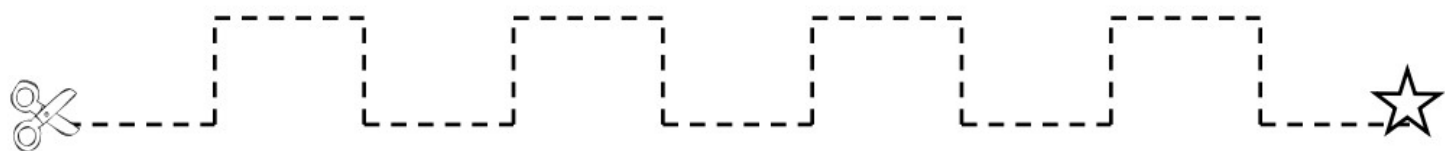
Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.











A B C D E F G

H I J K L M

N O P Q R S T

U V W X Y Z

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

? ! , . " ' ,

1 2 3 4 5 6 7 8 9 10

BHCA Inc. Incoming Kindergarten Expectations

ELA/Reading/Writing Skills:

1. Recite the alphabet (sung or spoken)
2. Recognize 25% or more of upper and lowercase letters
3. Recognize own written name and individual letters in name
4. Recognize if two given words rhyme
5. Differentiate a letter from a number, shape, or word
6. Identify some letter sounds
7. Familiar with writing slanted lines, straight lines, and circular lines
8. Recognize some sight words

Math Skills:

1. Count to 10
2. Identify 11 colors
3. Identify basic shapes
4. Identify numbers 0-10
5. Sort like items
6. Count five objects with 1-to-1 correspondence

Social/Developmental Skills:

1. Use a tissue to blow nose and wash hands
2. Proper sneeze etiquette
3. Successfully manipulate zippers, buttons, belts, shoelaces
4. Independently perform sanitary needs and use proper bathroom etiquette (including proper aim and process of redressing and hand washing)
5. Follow 2-step instructions
6. Sit with sustained attention without interrupting for 5 or more minutes
7. Exhibit proper pencil grip
8. Use glue and scissors correctly
9. Separate from parents easily
10. Clean up after self
11. Show responsibility for personal items
12. Knows personal information: first and last name, birthday, address
13. Show respect to adults